

## History (Ancient)



### Why should I study Ancient History at Winstanley?

The History department prides itself on offering students a diverse range of modules which differ from the traditional Nazi Germany courses studied at GCSE. Ancient History at A-level is a fantastic introduction to the Classical world of the Greeks and Romans and if you are really keen on History you can study this alongside our standard History A-level as well.

### Enrichment

Like the other History A-level, studying Ancient History at Winstanley is not just all about passing exams. Your tutors will engage you through group work activities such as problem solving, role play, empathy work and class presentations. No prior knowledge is required of Ancient History so don't worry if you haven't studied this period before. For those really keen about their history and who enjoy a debate, there is the student-run History Society; whilst the History Magazine allows students to share their love of the past with others. We also organise residential field trips such as Normandy, London and Italy and day trips to Skipton Castle and York.

### Career Options

Ancient History is for you at Winstanley College if you are fascinated by the Classical world of the Greeks and Romans, enjoy a challenge and like to argue about different interpretations of the past. It is an essay writing subject, which employers love because students have to think and be able to apply their knowledge. Study Ancient History and your career options are wide! You could go into law, accountancy, management, banking, teaching, retail, conservation or tourism. The range of subjects that Winstanley students combine with their study of History is as diverse as the past itself. History combines well with Politics, Law, English and languages. However, we find those who study Maths and Sciences like the logic of the historical arguments and factual evidence to build their case.

### What will I study?

**Unit 1 – (Ancient Greece and Alexander)** This unit will focus on the unfolding narrative of the relations between the Greek city-states, particularly Athens and Sparta, and between Greek city-states and the Persian Empire during the period 492–404 BC. This will be worth 25% of your final A – level. You will also do a depth study on The Rise of Macedon, c. 359–323 BC looking at the rise of Alexander the Great and his conquest of the Persian Empire. The depth study is also worth 25% of the final A-level.

**Unit 2 – (Rome from Republic to Empire)** This unit will focus on the unfolding narrative of the establishment and development of Imperial Rome under Augustus, Tiberius, Gaius, Claudius and Nero. There will be a particular focus on the military, social, religious and political issues and developments of the emperors in Rome and the Empire and their treatment by the ancient sources. This is worth 25% of the final A-level. You will also do a depth study on the breakdown of the Late Republic, 88–31 BC which will chart the transition of Rome from a republic to how it became an Empire. Again this is worth 25% of the final A-level.

